Choose an item.

Good Shepherd School AMAROO
Annual Improvement Plan
2017
## Annual Improvement Plan 2017

### Improvement Area 1
#### Principles of Pedagogy
- Effective Pedagogical Practices
  - A deep understanding of curriculum provides content and context for learning.

#### Key Focus
- COSA+
  - Student Centred Learning
  - School Improvement Project

### Key Improvement Goal 1
**What do you want to achieve?**
**What change do you want to see?**
- COSA question -
- **School Improvement Project**

### Success Measures/Targets
**What is the specific, measurable target you want to meet?**
**What types of data will be collected as evidence?**
(student learning; demographic; perceptual/observational; school process)
**What specific strategies will be used to achieve Improvement Goal 1?**
**Who are the key personnel?**

- **Consistency in pedagogical practices**
- **Continue with Positive School Wide Behaviour for Learning (PSWBL) rules, matrix, signage**
- **Refine agreed practice for planning, especially planner proforma used in documentation**
- **Guiding principle to planning**
  - ‘Teacher- Centred’ Staff Meetings
  - Staff Meetings early Term 1 need to link to with Professional Development Week Focus
- **Series of Staff Meetings that link to each other**
- **Diversity in Staff meetings - small groups to cater for needs**

- **Program reflect an inquiry approach in all areas of the curriculum.**
  - School rules are visible. The matrix is complete and accessible in all areas of the school.
  - An agreed practice is written and staff are expected to be aware and to follow.
  - Collaborative planning is evident at all year levels.
  - Staff Meetings are strategically planned to ensure engagement of all staff members.
  - A proportion of Staff Meetings reflect the School Improvement plan (English and Mathematics) and are developed throughout the year
  - A proportion of Staff Meetings reflect targeted learning outcomes within and between KLAs.
  - Clear posters to reflect the Strategic Plan. Referred to during each Staff Meeting.

- **Professional Development to ensure that all staff are skilled with an inquiry approach.**
- **Printing of rules and development of matrix.**
- **Staff to share programming procedures and develop a set of non-negotiable inclusions.**
- **Staff to collaboratively develop a program outlining the principles for planning.**
- **Staff to be consulted regarding areas of need in professional learning. Delivery must be interactive and have a strong ‘take away’ element that can be applied immediately.**
- **Be strategic in planning of Staff Meetings.**
- **Ensure that the Strategic Plan elements are visible in the staffroom / staff study.**
- Have Strategic Plan elements posted on staff study/staff study wall.
- Refer to Strategic Plan element at the beginning of each Staff Meeting.

<table>
<thead>
<tr>
<th>Review</th>
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<tbody>
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<td>What processes will be used to review the results?</td>
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## Annual Improvement Plan 2017

<table>
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<th>Improvement Area 2</th>
<th>Principles of Pedagogy</th>
<th>Key Focus</th>
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<tbody>
<tr>
<td>Catholic Identity and Faith Formation</td>
<td>Positive relationships are at the heart of effective teaching.</td>
<td>Wellbeing Project</td>
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### Key Improvement Goal 2

**What do you want to achieve?**
Instil in staff greater ownership of school-wide Religious Education.

**What change do you want the see?**

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| **Teachers will be more confident teaching RE.** | Survey to be given late 2016.  
- collect data late 2016 and use it to guide the development of the retreat day in early 2017.  
- programs will be collected late 2016 and late 2017 to see growth of activities focused on children | Provide personal Bible for each teacher and a copy of the catechism (YouCat) for each classroom. **Key personnel - Anthony**  
RE staff meetings are given to teachers to plan their praxis for the next term of work. Begin this process with staff spirituality day.  
Team will meet to organise staff spirituality day to make it focused on teachers and their needs. Opportunity will be open to all staff and will also discuss prayer celebrations format in 2017.  
Teachers will use personal Bibles, prayer and study to locate scripture and apply it to their lives.  
Connected with the whole school focus, ‘Who do YOU say I am?’ for 2017. A deeper relationship with Jesus is the goal.  
Bibles will be used to enhance prayer focus each week.  
Focus scripture will be accompanied by questions to apply the Word to the lives of the teachers. |
| **RE programs will be more child centred and have purpose.** | Same survey to be issued late 2017 to compare and see growth.  
Survey question about personal faith journey in late 2016 and late 2017. |  
| **Staff develop an understanding that faith is a journey to be enriched.** | |  
| **Staff prayer is authentic.** | Anecdotal observations of authentic staff prayer and prayer celebrations |  

- Anecdotal observations of authentic staff prayer and prayer celebrations |
| Provide opportunities for parents to reconnect/grow in their personal faith journey. | Will be evident from the parents attending class prayer. | Parents are invited into class prayer once a week to develop relationships with the teachers and to further their own faith journey. Will be advertised through normal school communication i.e. newsletter morning and Skoolbag announcements etc. |

*Review*

What processes will be used to review the results?
# Annual Improvement Plan 2017

## Literacy/Numeracy Improvement

**Principles of Pedagogy**
- A deep understanding of curriculum provides content and context for learning.

**Key Focus**
- COSA+
- Learning & Teaching Facilitator
- School Improvement Project

### Inquiry Focus

**What do you want to achieve?**
- To ensure consistency in pedagogical approaches in Numeracy and Literacy

**What change do you want to see?**

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- For all teachers to be implementing literacy blocks according to the CE guidelines
- To ensure that literacy rotations are inquiry based
- To ensure the weekly planner for numeracy include an inquiry focus
- To develop a Good Shepherd version of the CE Maths Framework
- Collaboratively devise opportunities for differentiation

- Programs will reflect planning for the essential element of the literacy block
- Programs will reflect planning an inquiry approach by explicitly stating the focus for the rotations
- Programs will reflect planning for an inquiry focus explicitly within each week
- A Maths framework that has been developed by the Good Shepherd staff is implemented across all year levels
- Specific part of our programs will be given allotted to differentiation

- Staff Professional Development, peer mentoring, school visits
- Staff Professional Development and sharing of resources and ideas
- Staff Professional Development, resources, shared ideas and a common focus based upon the Good Shepherd framework
- To spend time during 0 Week to categories the elements of the CE Framework into a Good Shepherd version
- Feedback and discussion on differentiation in year team meetings
Review
What processes will be used to review the results?