## SCHOOL CONTACT INFORMATION

<table>
<thead>
<tr>
<th>Address:</th>
<th>Burdekin Avenue Amaroo ACT 2914</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal:</td>
<td>Brad Gaynor</td>
</tr>
<tr>
<td>Parish Priest / School Chaplain:</td>
<td>Fr Mark Croker</td>
</tr>
<tr>
<td>School Board / Council Chair:</td>
<td>Mike Dunbar</td>
</tr>
<tr>
<td>Telephone:</td>
<td>6255 7888</td>
</tr>
<tr>
<td>Fax:</td>
<td>6255 7999</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:office.goodshepherd@cg.catholic.edu.au">office.goodshepherd@cg.catholic.edu.au</a></td>
</tr>
<tr>
<td>Website:</td>
<td><a href="http://www.goodshepherd.act.edu.au">www.goodshepherd.act.edu.au</a></td>
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</table>

This report was prepared by:

2013 Leadership Team

PRINCIPAL
MESSAGE FROM OUR SCHOOL COMMUNITY

Principal’s Message
This annual report provides the school with an opportunity to outline the achievements and initiatives that have occurred during the 2013 school year and was written by representatives of all sections of our community; staff, parents and students. A major focus has been the consolidation of implementing the Australian Curriculum, especially Mathematics, English, History and Science. We are committed to ensuring excellence in teaching and learning and helping students achieve the best possible educational outcomes. We have much to be proud of and value the partnership between school, home, parish and the wider community. We look forward to building on our accomplishments in 2014.

School Council Message
Another positive year for the Community Council, with the continued generous support of the Good Shepherd parents and community, the Community Council has been able to continue to deliver a range of positive projects such as a new sandpit, courtyard upgrade, landscaping, further ICT technology upgrades and classroom resources.

The Community Council has increased its profile by creating a Community Council Message Board, name tags and newsletter updates. To further improve communication we have developed a school App for Andriod and Apple devices. This has been warmly received by members of our community.

Student Representative’s Message
Year 6 have participated in many activities and have learnt and grown as people in 2013. The Leadership Program provides the opportunity for all Year 6 students to experience the responsibility of leadership by taking on one of the following roles:
Hospitality Hosts
Faith & Justice Leaders
Environment Leaders
Shepherd Spies
Our Hospitality Hosts continued to support the community during Open day and Kinder Orientation. Our Environmental Leaders were instrumental in leading our ‘Nude Food’ initiatives and our Shepherd Spies have written interesting articles for the Newsletter. Our Faith & Justice Leaders have supported our Religious Education Coordinator with many community celebrations.

SCHOOL FEATURES
Good Shepherd is a Catholic Primary School located in Amaroo. The school caters for students in Kindergarten - Year 6, and has a current enrolment of 624 students.
Students attending this school come from a variety of backgrounds and nationalities consisting of 307 male and 317 female students; 7 indigenous students; and 20 students with a Language Background other than English (LBOTE).
The school employs 48 staff comprising 38 teachers and 10 non-teaching staff, the latter being employed in a variety of capacities including Front Office Administrator, Bursar, library Assistant and Learning Support Assistants.

At Good Shepherd we have identified three central ideas that assist us translate our vision into action:

Identity - The Heart of God leads us to discover who we are and what we can become.

Relationships - The Heart of God is found in authentic relationships.

Connections - The Heart of God is about making meaningful connections between our world and our learning.

We believe these are our core principles give shape to how we work together to support the development of our students. They are also the core principles on which we are building our community and planning our curriculum.

Good Shepherd Primary School is set in spacious grounds with well maintained buildings that provide wonderful learning opportunities for all students.

Literacy and numeracy are key focus areas in our teaching, with staff active in developing our curriculum to ensure it is relevant and effective for all our students. We believe in a culture of inclusion where meeting the special needs of students is seen as the classroom teachers responsibility, supported by the Learning Support Team.

ICT is becoming a major emphasis at Good Shepherd and plans are in place to improve the opportunities for staff and students in this area. Authentic integration of ICT into our curriculum is seen as an emerging priority.

Active participation in all sporting and health related activities are encouraged and students participate in a structured Healthy Living and Lifestyle program. The Arts is also a priority at Good Shepherd with a specialist teacher employed to ensure that a student’s potential in this area is developed in a joyful and creative way.

The school’s website can be found at www.goodshepherd.act.edu.au

RELIGIOUS EDUCATION

Good Shepherd follows the Archdiocesan Religious Education Curriculum, Treasures New and Old.

Students are involved in Christ-Centred education that extends from our Religious Education curriculum. Students are exposed to a full spectrum of prayer experiences aimed at deepening their relationship with Jesus and developing their understanding of the Gospel teachings. Christian Meditation, Godly Play and the weekly Gospel are regular weekly prayer experiences. Fortnightly Prayer Celebrations allow us to identify and develop core values which are perceived as important in learning how, and continuing, to live as students of God. Through these celebrations we learn to live as true disciples of Jesus through God's Word. Each year we develop the Prayer Celebrations under a greater theme; this year’s theme was “On the Road to the Heart of God”. A strong emphasis was placed on scripture and the spiritual formation of students, teachers and parents through scripture
and prayer. Regular opportunities were provided for students and teachers to engage in prayer and prayerful experiences. These were guided by teachers and students.

**STUDENT ACHIEVEMENT - NAPLAN**

Students in **Years 3 and 5** sat the **National Assessment Program - Literacy and Numeracy (NAPLAN)** in May this year. NAPLAN assessment results provide valuable information about student achievements in Literacy and Numeracy. An analysis of these results assists school planning and is used to support teaching and learning programs.

**School and National Mean Scale Scores**

<table>
<thead>
<tr>
<th>YEAR 3</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>National</td>
<td>419</td>
<td>416</td>
<td>411</td>
<td>428</td>
<td>397</td>
</tr>
<tr>
<td>School</td>
<td>409</td>
<td>436</td>
<td>401</td>
<td>426</td>
<td>399</td>
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</table>

<table>
<thead>
<tr>
<th>YEAR 5</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>National</td>
<td>502</td>
<td>478</td>
<td>494</td>
<td>501</td>
<td>486</td>
</tr>
<tr>
<td>School</td>
<td>516</td>
<td>497</td>
<td>492</td>
<td>516</td>
<td>494</td>
</tr>
</tbody>
</table>

**Proportion of students at or above the National Minimum Standard**

<table>
<thead>
<tr>
<th>YEAR 3</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>National</td>
<td>95%</td>
<td>95%</td>
<td>94%</td>
<td>95%</td>
<td>96%</td>
</tr>
<tr>
<td>School</td>
<td>99%</td>
<td>100%</td>
<td>96%</td>
<td>98%</td>
<td>99%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR 5</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>National</td>
<td>96%</td>
<td>92%</td>
<td>93%</td>
<td>95%</td>
<td>93%</td>
</tr>
<tr>
<td>School</td>
<td>99%</td>
<td>96%</td>
<td>96%</td>
<td>99%</td>
<td>99%</td>
</tr>
</tbody>
</table>

**Proportion of students in each Achievement Band**

<table>
<thead>
<tr>
<th>YEAR 3</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
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</thead>
<tbody>
<tr>
<td>Band 6</td>
<td>22%</td>
<td>16%</td>
<td>16%</td>
<td>26%</td>
<td>8%</td>
</tr>
<tr>
<td>Band 5</td>
<td>12%</td>
<td>47%</td>
<td>22%</td>
<td>27%</td>
<td>21%</td>
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</table>
The above tables show that Good Shepherd Primary School students achieved pleasing NAPLAN results. These results indicate that Good Shepherd students are above the National mean in most areas of Literacy and Numeracy. In Literacy Good Shepherd revealed commendable achievement in writing with both our Year 5 and Year 3 cohorts scoring well above the state mean. There was also positive student growth in grammar and punctuation between Year 3 and 5 2011-2013. An outstanding 63% of Year 3 students scored in the top two bands for writing with no students scoring below the national minimum standard. Results demonstrated strength in the middle bands in all areas of testing. A visible trend of girls outperforming boys was also noted. Year 3 focus areas for 2014 will be reading, spelling, grammar and punctuation, with Year 5 targeting spelling. It also shows that that Good Shepherd Primary School has a higher proportion of students when compared with the National average, attaining at or above the National Minimum standard in all areas of Literacy and Numeracy.

**SCHOOL POLICIES**

**Enrolment Policy**
In enrolling students we are directed by the Archdiocesan Enrolment Policy which can be found on the Annual Report page of the school’s website or on the Catholic Education Office website at http://www.ceocg.catholic.edu.au/parents/Pages/GeneralPolicies.aspx

All prospective enrolments are encouraged to make an appointment with the Principal in order to familiarise themselves with the expectations and operation of the school. Kindergarten children are also required to participate in an induction program which is held towards the end of the year.
Attendance Policy
Good Shepherd Primary School has a Student Attendance Policy that clearly outlines the school's responsibilities regarding student enrolment and attendance. The Class Roll is marked each day by class teachers and any unexplained absences are followed up by contacting parents. If a child is absent for unexplained periods of time their teacher informs the Principal who will contact the family.

If attendance becomes a challenge for a student or family, teachers are committed to working closely with appropriate individuals, parents and community organisations. The Principal informs the Catholic Education Office of serious attendance issues.

When school procedures are not successful, the Principal contacts parents requesting that they meet with an authorised person for the purpose of working together to resolve issues that may be hindering the child's regular attendance.

Student Welfare Policy
Good Shepherd Primary School is a community shaped by the teachings of Jesus Christ. As such, we want our school to be a happy place; a warm and safe environment where shared beliefs, consistent expectations and a framework for support, encourage each individual to grow and learn. When dealing with inappropriate behaviour we use Restorative Justice practices.

Corporal punishment is expressly prohibited in this school. In addition we do not sanction the administering of corporal punishment by non-school persons to enforce discipline at our school.

The full text of the school's Student Welfare and Expectations Agreed Practice is available on the school website or from the Front Office.

Complaints and Grievances Resolution Policy
The school policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly and confidentiality is always maintained. A full text of the school policy is available on the school website or from the Front Office.

PRIORITIES AND TARGETS

ASSESSMENT
Targets for 2014 include:

- Implement an official reporting schedule across the school during PD Week
- Introduction of Assessment Book and STARS online assessment program
- Revise goal setting and introduce SMART Goals
- Development of new Assessment Policy to be introduced during PD Week

Good Shepherd Primary School Amaroo – 2013 School Report to the Community
LITERACY

Targets for 2014 include

- To achieve parity with the state in regard to the proportion of students achieving in the top bands.
- To further educate the staff in good pedagogy to address the issues of gender discrepancy in achievement levels including underachieving boys across all subject areas as well as underachievement in high achieving girls.
- To ensure that assessment stems from good teaching practice, accommodating a range of learning styles.
- To aim to ensure that a minimum of 60% of students reach state determined levels of growth.

MATHEMATICS

Targets of 2014 Include:

- Continuing implementaiton of Maths Framework for Year 3-6 (Australian Curriculum based)
- Introduction of the Maths Framework for Year K-2 (Australian Curriculum based)
- Implementation of Planning Proforma for Maths Framework in two week blocks
- Continued focus on incorporation of Working Like a Mathematician in Maths Planning
- Increase % of students in higher bands in NAPLAN;
- Improved practices in assessment and reporting in Mathematics

MENTORING

Targets of 2014 Include:

- Continuing the COG’s program (Conversations to enable Opportunities for Growth). The model will be based on reflection and review of the 2013 program
- Teachers understanding and addressing the Australian Professional Standards

AUSTRALIAN CURRICULUM

Targets of 2014 Include:

- Continuing implementaiton of English, Mathematics, Science and History Curriculums K-6
- Introduction of the Geography Curriculum K-6
- Beginning to Introduce the Arts Curriculum as it is in it’s draft form K-6

INFORMATION COMMUNICATION TECHNOLOGY (ICT)

Targets of 2014 include:

- Continuing to develop staff knowledge and confidence in the use of Interactive Whiteboard technology, iPads, LIFE and Laptops
- Continuing to integrate ICT successfully in classroom planning, with a strong emphasis on LIFE
- Researching and planning BYOD (Bring Your Own Device) programs with the potential to implement in 2015
- Implementing STARS program for online student data and assessment